



COURSE OUTLINE: ED 141 - INTRO TO HUMAN RELAT

Prepared: Colleen Brady

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	ED 141: INTRODUCTION TO HUMAN RELATIONS
Program Number: Name	1030: EARLY CHILDHOOD ED
Department:	EARLY CHILDHOOD EDUCATION
Semesters/Terms:	19F
Course Description:	This course will introduce students to principles and practices of effective interpersonal communication. Students will explore the theories and concepts related to interpersonal communication such as listening, verbal/non verbal messages, and conflict resolution. Learning opportunities throughout the course will emphasize how these concepts relate to everyday interactions.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	CYC100, CYW105, HSC103, OEL1055
Vocational Learning Outcomes (VLO's) addressed in this course:	1030 - EARLY CHILDHOOD ED VLO 4 Establish and maintain responsive relationships with individual children, groups of children and families. VLO 6 Prepare and use professional written, verbal, nonverbal and electronic communications when working with children, families, colleagues, employers, and community partners.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
General Education Themes:	Social and Cultural Understanding



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

Personal Understanding

Course Evaluation:

Passing Grade: 50%, D

Books and Required Resources:

Looking Out, Looking In by Adler, Proctor II
Publisher: Nelson Education Edition: 15
ISBN: 9781305855656

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Explain the process of effective interpersonal communication.	1.1 Define communication and list the types and function of communication. 1.2 Explain the transactional model of communication as it relates to personal experiences. 1.3 Describe the characteristics of a competent communicator
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Explain the communicative influences that shape the self-concept and identity.	2.1 Discuss how the perception of self and others impacts the way we communicate. 2.2 Explain the role of identity management within communication practices. 2.3 Compare and contrast the perceived self and the presenting self.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Explain the factors that shape perception as they relate to interpersonal communication.	3.1 Describe how perceptions are formed. 3.2 Analyze how common tendencies in perception can impact communication. 3.3 Discuss the process of perception checking as an effective communication tool.
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Discuss how emotional expression impacts interpersonal communication.	4.1 Describe factors that influence emotions and the impact on emotional expression. 4.2 Discuss the guidelines for effectively communicating emotions. 4.3 Explain the factors that contribute to debilitating emotions and how rational thinking can lead to more constructive communication.
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Recognize how language affects the way a message is understood	5.1 Discuss how the use of language rules affect communication. 5.2 Identify how language shapes and reflects attitudes. 5.3 Identify and suggest alternatives to language that are misleading
Course Outcome 6	Learning Objectives for Course Outcome 6
6. Discuss the characteristics and function of non-verbal communication	6.1 Identify and describe the characteristics and function of non-verbal communication. 6.2 Describe the difference between verbal and non-verbal communication. 6.3 Identify and describe non-verbal behavior in various contexts.



	6.4 Recognize the emotional and relational dimensions of non-verbal behavior
Course Outcome 7	Learning Objectives for Course Outcome 7
7. Identify and explain effective and ineffective listening practices	7.1 List the components of the listening process. 7.2 Identify ineffective listening practices and the impact on communication. 7.3 Describe the guidelines for informational listening. 7.4 Discuss appropriate response styles in an empathetic listening context
Course Outcome 8	Learning Objectives for Course Outcome 8
8. Describe the nature of communication within an interpersonal relationship	8.1 Identify the stages of relationships and the dialectical tensions present in a relationship. 8.2 Identify the degrees of self-disclosure and its function within a relationship 8.3 Discuss the dimensions of communication and describe ways that communication can improve relationships.
Course Outcome 9	Learning Objectives for Course Outcome 9
9. Recognize the role of communication climates in developing interpersonal relationships and identify personal conflict styles and discuss how the win-win approach can be applied in a given conflict	9.1 Describe types of messages that contribute to confirming and disconfirming climates. 9.2 Explain how communication climates develop. 9.3 Describe how Gibb's categories and the assertive message format have a positive influence on communication climates. 9.4. Examine the types of conflict styles that exist in relationships and discuss effective approaches to resolving conflict. 9.5. Discuss relational conflict styles that define a given relationship. 9.6. Explain how the win-win approach can be applied as a conflict resolution strategy
Course Outcome 10	Learning Objectives for Course Outcome 10
10. Communicate professionally in all written work and verbal interactions with others and engage in reflective practice and demonstrate critical thinking skills.	10.1 Communicate clearly, concisely and correctly in all written work that reflects a professional standard in vocabulary, grammar, spelling and format appropriate to the early learning sector. 10.2 Correctly cite the sources of information within written submissions following APA format. 10.3 Be respectful, positive and open in all communication recognizing ones own personal bias and demonstrate respect for the diverse opinions, values, belief systems and contributions of others 10.4 Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals. 10.5. Research, select and integrate information from various sources to develop a meaningful and relevant response to assigned questions. 10.6. Analyze, evaluate, and apply relevant information from a variety of sources. 10.7. Manage the use of time and resources to complete projects in a timely manner.



Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Projects	70%
Quizzes	30%

Date:

June 30, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

